

Whitecross National School

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Principal: Mr Patrick Doran

Deputy Principal: Ms Margaret O'Reilly

School Self-Evaluation in Wellbeing School Improvement Plan

SSE CO-ORDINATOR (for Wellbeing)	Sarah-Jane Kirwan
TARGETS	<ol style="list-style-type: none">1. To improve relationships within the school (staff-pupil, pupil-pupil, staff-staff)2. To educate pupils on different strategies they can use to resolve differences and conflict3. To create a positive environment, with high expectations of pupil behaviour
ACTIONS	WHO IS RESPONSIBLE
<ul style="list-style-type: none">• Educate staff and pupils on restorative practice• Use restorative practices in our day to day school interactions• Discuss restorative practice as a staff regularly• Give pupils the opportunity to practice restorative thinking and actions in school	Principal SSE Co-ordinator Whole staff Pupils BOM
MONITORING Strategies and Approaches	WHO IS RESPONSIBLE

<ul style="list-style-type: none"> → Staff will engage with Connect RP over a 3 year period → Initially staff will be educated and engage with a self-paced course run by Connect RP → In year 2 pupils will be engaging with the student programme → Discussions at staff meetings to discuss any effectiveness /issues that arise 	Principal SSE Co-ordinator Ubuntu Team Whole Staff Pupils
EVALUATION Criteria for success <i>Are we making progress?</i>	EVALUATION TOOLS <i>How do we know?</i>
<ul style="list-style-type: none"> ❖ Staff have an understanding of restorative practice and feel comfortable using the tools. ❖ Pupils know what restorative practice is, and can give examples of how to use it in their lives. ❖ Staff feel there are positive relationships within the school ❖ The school has a positive atmosphere where staff and pupils feel supported ❖ Behavior and behaviour management are positive 	<ul style="list-style-type: none"> ❖ Discussions at meetings ❖ Discussions in classrooms ❖ Questionnaires ❖ Visual reminders in the school environment
NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS: <i>As we monitored, did we have to adjust targets? Did we change or adapt our actions?</i>	
TARGETS	ACHIEVED (include date and small note on reason we know)
1. To improve relationships within the school (staff-pupil, pupil-pupil, staff-staff)	

2. To educate pupils on different strategies they can use to resolve differences and conflict	
3. To create a positive environment, with high expectations of pupil behaviour	